		Му	Goals			My Plan											My Stan	My Results				
1	My Lemonade Day!™ correlation to ccss, grades 3-5		Spend, Save, Share	Business Plan	My Team	Finding My Location	The Customer	Customer Service	My Expenses	Designing a Product	Design a Stand	Find Your Twist	Advertising	Final Business Plan	Getting an Investor	Supply Shopping	Making it Happen	Last Minute Preparations	Lemonade Day is Here	Reflect	Report to Your Investor	Splitting the Profit
	Set measurable short-term financial goals	•	•		•									•								
cy	Give examples of entrepreneurs in the community	•																				
Literacy	List examples of financial decisions and their possible consequences	•	•		•					•	•	•		•	•	•					•	
ancial	Describe the advantages and disadvantages of using credit														•						•	
l Fina	Give an example of an investment and explain how it can grow in value														•						•	
rsona	List the advantages of investing money with a financial institution		•												•							
Pel	Define tax and explain the difference between sales and income taxes															•					•	
	Describe how to allocate a weekly allowance among the financial goals of spending, saving, and sharing		•																			
	Standards for mathematical practice		•		•			•		•	•	•		•	•	•			•		•	•
10	Add and/or subtract (3.NBT, 4.MD.2, 5.NBT.7)	•	•		•			•		•	•	•		•	•	•			•		•	•
Mathematics	Multiply and/or divide (3.OA, 4.OA, 5.NBT)	•			•					•	•			•	•	•					•	
(athe	Round whole numbers (3.NBT.1, 4.NBT.3)		•																•			
4	Represent and interpret data (3.MD.3)	•	•					•		•	•			•	•							
	Covert measures within the same measurement system (4.MD.1, 5.MD.1)							•		•						•						
	Key ideas and details (RI.1, 2, & 3)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•		•
Reading	Craft and structure (RI.4)	•	•			•	•	•	•	•	•	•	•		•	•	•	•		•		•
Read	Integration of knowledge and ideas (RI.7)		•			•	•	•	•	•	•	•	•	•	•		•	•		•	•	
	Range of reading and level of text complexity (RI.10)	•	•			•	•	•	•	•		•	•		•		•	•			•	
	Text type and purposes (W.1, 2, & 3)		•			•						•			•					•		
iting	Production and distribution of writing (W.4)		•			•						•			•					•		
Wri	Research to build and present knowledge (W.8)		•	•	•	•						•			•							
	Range of writing (W.10)		•									•								•		
king	Comprehension & collaboration (SL.1)	•	•		•	•	•	•							•	•			•	•	•	•
Speaking	Presentation of knowledge and skills (SL.4)	•	•			•	•	•							•	•			•	•	•	•
ge	Conventions of standard English (L.1 & 2)	•	•		•	•	•	•	•	•	•	•	•		•	•			•	•	•	
Language	Knowledge of language (L.3)	•	•		•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•
Ä	Vocabulary acquisition and use (L.4 & 6)	•	•		•	•	•	•	•	•	•	•	•		•	•	•	•		•	•	•

			My Goals												My Stand					My Results		
N	My Lemonade Day! CORRELATION TO CCSS, GRADES 6-8		Spend, Save, Share	Business Plan	My Team	Finding My Location	The Customer	Customer Service	My Expenses	Designing a Product	Design a Stand	Find Your Twist	Advertising	Final Business Plan	Getting an Investor	Supply Shopping	Making it Happen	Last Minute Preparations	Lemonade Day is Here	Reflect	Report to Your Investor	Splitting the Profit
	Set measurable short- and medium-term financial goals	•	•		•									•								
	Prepare a personal spending diary															•						
	Explain the benefits of a savings account (3.9E, 4.10C)		•																			•
	Give examples of how saving money can provide financial well-being		•																		•	•
acy	Explain how small amounts of money invested regularly over time grow exponentially		•												•						•	
Liter	Calculate the sales tax for a given purchase									•	•					•						
inancial	Discuss the components of a personal budget, including income, planning saving, taxes and fixed and variable expenses		•		•				•	•	•	•	•	•							•	
nal F	Explain the difference, with examples, between assets and liabilities														•							ı
Perso	Given a simplified case study, construct a net worth statement														•							
	Calculate and compare simple interest and compound interest earnings														•							
	Define gift, rent, interest, capital gain, tip, and business profit income																				•	
	Explain how interest rate and loan length affect the cost of credit														•						•	
	Using a financial or online calculator, determine the total cost of repaying a loan under various rates of interest and over different periods														•							
	Apply mathematical practices	•	•		•			•		•	•	•		•	•	•			•		•	•
ω	Add, subtract, multiply, and divide (6.NS.2, 6.NS.3, 7.NS.1d, 7.NS.3)	•	•		•			•		•	•	•		•	•	•			•		•	•
matic	Understand and calculate unit rates (6.RP.2, 7.RP.1, 7.RP.2b)									•	•			•		•			•		•	
Tathe	Calculate simple interest (7.RP.3, 7.EE.3)														•							
4	Calculate percentages (6.RP.3c, 7.EE.3)														•						•	
	Solve real-world and mathematical problems by writing and solving equations (6.EE.7)									•	•	•		•		•			•		•	
	Key ideas and details (CCRA.R.1, 2 & 3)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•		•
ding	Craft and structure (CCRA.R.4 & 5)	•	•			•	•	•	•	•	•	•	•		•	•	•	•		•		•
Rea	Integration of knowledge and ideas (CCRA.R.7)	•	•			•	•	•	•	•	•	•	•	•	•		•	•		•	•	
	Range of reading and level of text complexity (CCRA.R.10)	•	•			•	•	•	•	•		•	•		•		•	•			•	
	Text type and purposes (CCRA.W.2)		•									•			•					•		
Writing	Production and distribution of writing (CCRA.W.4)	•	•									•			•					•		
Writ	Research to build and present knowledge (CCRA.W.7 & 9)	•	•	•	•	•						•			•							
	Range of writing (CCRA.W.10)											•								•		
king	Comprehension & collaboration (SL.1)	•	•		•	•	•	•							•	•			•	•	•	•
Spea	Presentation of knowledge and skills (SL.4)					•	•	•							•	•			•	•	•	•

		My Goals My Plan													My Stand					My Results		
N	My Lemonade Day!" CORRELATION TO TEKS, GRADES 3-5		Spend, Save, Share	Business Plan	My Team	Finding My Location	The Customer	Customer Service	My Expenses	Designing a Product	Design a Stand	Find Your Twist	Advertising	Final Business Plan	Getting an Investor	Supply Shopping	Making it Happen	Last Minute Preparations	Lemonade Day is Here	Reflect	Report to Your Investor	Splitting the Profit
	Identify the costs and benefits of planned and unplanned spending decisions (3.9C)								•	•	•	•	•	•		•					•	
	Explain credit and paying back with interest (3.9D)														•						•	
eracy	Explain the benefits of a savings account (3.9E, 4.10C)		•																			•
ial Lite	Identify decisions involving income, spending, saving, credit, and charitable giving (3.9F, 4.10D, 5.10E)	•	•		•				•	•	•	•	•	•	•	•					•	•
Financ	Calculate profit (4.10B)													•							•	•
nal Fj	Describe the purposes of financial institutions (4.10E)		•																			•
Perso	Define sales tax (5.10A)															•						
	Explain the difference between gross income and net profit (5.10B)																				•	
	Balance a simple budget (5.10F)													•							•	
	Mathematical process standards (3.1, 4.1, 5.1)	•	•		•			•		•	•	•		•	•	•			•			•
	Add and/or subtract (3.4A, 3.5A, 4.4A, 5.3A, 5.3K)	•			•			•		•	•	•		•	•	•			•		•	•
tics	Multiply and/or divide (3.4G, 3.4K, 3.5B, 4.4D, 4.4H, 5.3B, 5.3G)	•			•					•	•			•	•	•					•	
Mathematics	Round to the nearest 10 or 100 (3.4B, 4.2D)																		•			
Mat	Determine the value of a collection of coins and bills (3.4C)							•											•			
	Solve problems by collecting, organizing, displaying, and interpreting data. (3.8, 5.9)	•	•					•	•	•				•	•							
	Convert measures within the same measurement system (4.88 & C, 5.7)							•		•						•						
9	Reading/vocabulary development (3.2, 4.2, 5.2)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•
Reading	Reading/comprehension of informational text/expository text (3.13, 4.11, 5.11)	•	•		•	•	•	•	•	•	•	•	•		•		•	•		•	•	•
ш	Reading/comprehension of informational text/procedural texts (3.13, 4.13, 5.13)					•	•	•	•	•			•	•	•	•	•	•		•	•	
0	Writing (3.7, 4.7, 5.7)		•			•						•			•					•		
Writing	Writing/expository and procedural texts (3.12, 4.12, 5.12)					•						•			•					•		
>	Oral and written conventions/handwriting, capitalization, and punctuation (3.11, 4.11, 5.11)		•			•						•			•					•		
ρι	Listening & speaking/listening (3.1A, 4.1A, 5.1A)	•	•	•			•	•								•			•			
Speaking	Listening & speaking/speaking (3.1C, 4.1C, 5.1C)	•	•		•	•	•	•							•	•			•		•	
S	Listening & speaking/teamwork (3.1D, 4.1D, 5.1D)				•												•	•	•		•	
Social	Identify ways of earning, spending, saving and donating money (3.5A)		•			•				•	•	•	•									•
Soc	Create a simple budget that allocates money for spending, saving, and donating (3.5B)		•											•								

		Му	My Goals My Plan												My Stand					My Results		
M	CORRELATION TO TEKS, GRADES 6-8		Spend, Save, Share	Business Plan	My Team	Finding My Location	The Customer	Customer Service	My Expenses	Designing a Product	Design a Stand	Find Your Twist	Advertising	Final Business Plan	Getting an Investor	Supply Shopping	Making it Happen	Last Minute Preparations	Lemonade Day is Here		Report to Your Investor	Splitting the Profit
	Eplain benefits of a savings account (6.14C, 7.13B, 8.12C)		•																			•
	Explain importance & value of a credit report (6.14D, E & F)														•							
	Saving for college (6.14G, 7.13B, 8.12C)		•																			•
eracy	Calculate sales tax (7.13A)															•						
nancial Literacy	Idenfity the components of a personal budget, including income, planned savings for college, retirement, and emergencies; taxes; and fixed and variable expenses (7.13B)		•		•				•	•	•	•	•	•							•	
nal Fi	Create financial assets and liabilities record and construct net worth statement (7.13C)														•							
Persol	Calculate and compare simple interest and compound interest earnings (7.13E)														•							
	Analyze and compare monetary incentives, including sales, rebates, and coupons (7.13F)												•			•						
	Solve real-life problems comparing how interest rate and loan length affect the cost of credit (8.12A)														•							
	Calculate the total cost of repaying a loan under various rates of interest and over different periods using an online														•							
	Mathematical process standards (6.1, 7.1, 8.1)		•					•		•	•	•		•	•	•			•		•	•
50	Add, subtract, multiply, and divide (6.1, 7.1, 8.1)	•	•		•			•		•	•	•		•	•	•			•		•	•
Mathematics	Calculate unit rates (6.4C & D, 7.4B)									•				•		•			•		•	
ather	Calculate percentages (6.5B, 7.4D)														•						•	
M	Solve real world problems with variables (6.9C, 6.10A, 7.11A, 8.8C)							•	•					•	•	•			•			
	Use graphical representations (6.12D)													•								
	Reading/vocabulary development (6.2, 7.2, 8.2)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•			•	•
	Reading/comprehension of informational text/expository text (6.10, 7.10, 8.10)	•	•		•	•	•	•	•	•	•	•	•		•		•	•		•	•	•
щ	Reading/comprehension of informational text/procedural texts (6.12, 7.12, 8.12)					•	•	•	•	•			•	•	•	•	•	•		•	•	
	Writing (6.7, 7.7, 8.7)	•	•			•						•			•					•		
Writing	Writing/expository and procedural texts (6.12, 7.12, 8.12)					•						•			•					•		
8	Oral and written conventions/handwriting, capitalization, and punctuation (6.11, 7.11, 8.11)					•						•			•					•		
61	Listening & speaking/listening (6.26, 7.26, 8.26)	•	•	•			•	•								•			•			
	Listening & speaking/speaking (6.27, 7.27, 8.27)	•	•		•	•	•	•							•	•			•		•	
	Listening & speaking/teamwork (6.28, 7.28, 8.28)																•	•	•		•	