
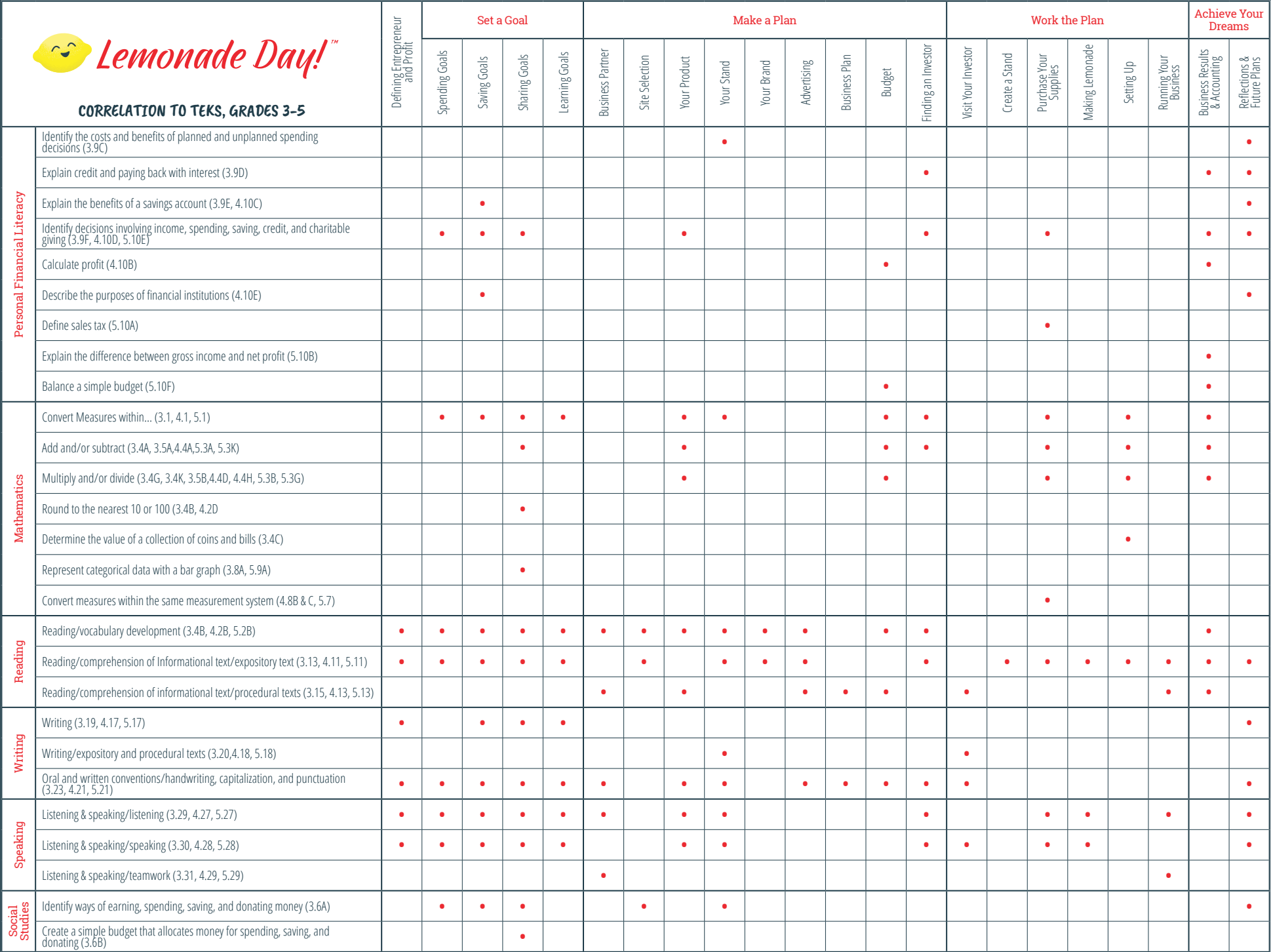




CORRELATION TO CCSS, GRADES 3-5

<div> Lemonade Day!™</div> CORRELATION TO CCSS, GRADES 3-5		Defining Entrepreneur and Profit	Set a Goal				Make a Plan								Work the Plan						Achieve Your Dreams		
			Spending Goals	Saving Goals	Sharing Goals	Learning Goals	Business Partner	Site Selection	Your Product	Your Stand	Your Brand	Advertising	Business Plan	Budget	Finding an Investor	Visit Your Investor	Create a Stand	Purchase Your Supplies	Making Lemonade	Setting Up	Running Your Business	Business Results & Accounting	Reflections & Future Plans
Personal Financial Literacy	Set measurable short-term financial goals		•	•	•	•																	
	Give examples of entrepreneurs in the community	•																					
	List examples of financial decisions and their possible consequences		•	•	•	•			•				•	•							•	•	
	Describe the advantages and disadvantages of using credit													•								•	
	Give an example of an investment and explain how it can grow in value													•							•	•	
	List the advantages of investing money with a financial institution			•																		•	
	Define tax and explain the difference between sales and income taxes																•					•	
	Describe how to allocate a weekly allowance among the financial goals of spending, saving, and sharing		•	•	•																		
Mathematics	Standards for mathematical practice		•	•	•	•			•	•				•	•			•		•		•	
	Add and/or subtract (3.NBT, 4.MD.2, 5.NBT.7)				•				•					•	•			•		•		•	
	Multiply and/or divide (3.OA, 4.OA, 5.NBT)								•					•				•		•		•	
	Round whole numbers (3.NBT.1,4.NBT.3)			•																			
	Represent and interpret data (3.MD.3)			•																			
	Convert measures within the same measurement system (4.MD.1, 5.MD.1)																	•					
Reading	Key ideas and details (RI.1, 2, & 3)					•		•	•	•	•	•	•		•	•		•		•		•	
	Craft and structure (RI.4)	•	•	•	•	•	•	•	•		•		•	•				•			•		
	Integration of knowledge and ideas (RI.7)				•			•	•		•						•					•	
	Range of reading and level of text complexity (RI.10)	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•
Writing	Text type and purposes (W.1, 2, & 3)	•		•	•	•		•		•		•			•							•	
	Production and distribution of writing (W.4)	•	•	•	•	•		•	•		•		•		•							•	
	Research to build and present knowledge (W.8)	•	•					•	•			•	•										
	Range of writing (W.10)			•	•	•					•											•	
Speaking	Comprehension & collaboration (SL.1)		•		•	•	•	•		•				•	•		•			•		•	
	Presentation of knowledge and skills (SL.4)	•	•	•	•			•		•			•	•	•		•			•		•	
Language	Conventions of standard English (L.1 & 2)	•	•	•	•	•	•	•	•		•		•	•	•		•			•		•	
	Knowledge of language (L.3)	•	•	•	•	•	•	•	•		•		•	•	•		•	•		•		•	
	Vocabulary acquisition and use (L.4 & 6)	•	•	•	•	•	•	•	•		•		•	•	•			•				•	






CORRELATION TO CCSS, GRADES 6-8

Defining Entrepreneur and Profit	Set a Goal				Make a Plan									Work the Plan						Achieve Your Dreams	
	Spending Goals	Saving Goals	Sharing Goals	Learning Goals	Business Partner	Site Selection	Your Product	Your Stand	Your Brand	Advertising	Business Plan	Budget	Finding an Investor	Visit Your Investor	Create a Stand	Purchase Your Supplies	Making Lemonade	Setting Up	Running Your Business	Business Results & Accounting	Reflections & Future Plans
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CORRELATION TO TEKS, GRADES 6-8

<div> <i>Lemonade Day!</i>[™]</div> CORRELATION TO TEKS, GRADES 6-8		Defining Entrepreneur and Profit	Set a Goal				Make a Plan								Work the Plan						Achieve Your Dreams		
			Spending Goals	Saving Goals	Sharing Goals	Learning Goals	Business Partner	Site Selection	Your Product	Your Stand	Your Brand	Advertising	Business Plan	Budget	Finding an Investor	Visit Your Investor	Create a Stand	Purchase Your Supplies	Making Lemonade	Setting Up	Running Your Business	Business Results & Accounting	Reflections & Future Plans
Personal Financial Literacy	Explain benefits of a savings account (6.14C)																					•	
	Explain importance & value of credit report (6.14D, E, & F)													•									
	Saving for college (6.14G, 7.13B, 8.12C)																					•	
	Calculate sales tax (7.13A)												•				•						
	Identify the components of a personal budget, including income, planned savings for college, retirement, and emergencies; taxes; and fixed and variable expenses (7.13B)												•										
	Create financial assets and liabilities record and construct net worth statement (7.13C)													•									
	Calculate and compare simple interest and compound interest earnings (7.13E)													•									
	Analyze and compare monetary incentives, including sales, rebates, and coupons (7.13F)										•						•						
	Solve real-life problems comparing how interest rate and loan length affect the cost of credit (8.12A)													•									
Mathematics	Calculate the total cost of repaying a loan under various rates of interest and over different periods using an online calculator (8.12B)													•									
	Explain benefits of a savings account (7.13B, 8.12C)			•																		•	
	Use graphical representations (6.1, 7.1, 8.1)			•		•			•			•		•	•	•			•		•		
	Add, subtract, multiply, and divide (6.3D, 7.3A)					•			•			•	•	•	•	•			•		•		
	Calculate unit rates (6.4C & D, 7.4B)								•								•					•	
	Calculate percentages (6.5B, 7.4D)													•			•					•	
	Solve real world problems with variables (6.9C, 6.10A, 7.11A, 8.8C)												•	•		•		•			•		
	Use graphical representations (6.12D)							•														•	
Reading	Reading/vocabulary development (6.2, 7.2, 8.2)	•	•	•	•	•	•		•	•	•	•		•	•			•	•			•	•
	Reading/comprehension of informational text/expository text (6.10, 7.10, 8.10)			•	•	•	•	•		•		•				•	•	•	•	•		•	•
	Reading/comprehension of informational text/procedural text (6.12, 7.12, 8.12)								•				•	•	•		•					•	
Writing	Writing (6.16, 7.16, 8.16)								•			•										•	•
	Writing/expository and procedural text (6.17, 7.17, 8.17)								•	•		•	•		•	•							•
	Oral and written conventions/handwriting, capitalization, & punctuation (6.20, 7.20, 8.20)	•							•	•		•	•	•	•							•	•
Speaking	Listening & speaking/listening (6.26, 7.26, 8.26)	•			•	•	•	•	•	•	•			•	•	•	•	•	•	•		•	•
	Listening & speaking/speaking (6.27, 7.27, 8.27)	•			•	•	•	•	•	•	•			•	•	•	•	•	•	•		•	•
	Listening & speaking/teamwork (6.28, 7.28, 8.28)					•	•							•				•	•				