		Defining Entrepreneur and Profit		Set a	Goal					Ma	ake a Pla	an						Work t	ne Plan				ve Your
	CORRELATION TO CCSS, GRADES 3-5		Spending Goals	Saving Goals	Sharing Goals	Learning Goals	Business Partner	Site Selection	Your Product	Your Stand	Your Brand	Advertising	Business Plan	Budget	Finding an Investor	Visit Your Investor	Create a Stand	Purchase Your Supplies	Making Lemonade	Setting Up	Running Your Business	Business Results & Accounting	Reflections & Future Plans
	Set measurable short-term financial goals		•	•	•	•																	
Ac	Give examples of entrepreneurs in the community	•																					
Personal Financial Literacy	List examples of financial decisions and their possible consequences		•	•	•	•				•				•	•							•	•
ncial I	Describe the advantages and disadvantages of using credit														•								•
Finar	Give an example of an investment and explain how it can grow in value														•							•	•
rsonal	List the advantages of investing money with a financial institution			•																			•
Peı	Define tax and explain the difference between sales and income taxes																	•					•
	Describe how to allocate a weekly allowance among the financial goals of spending, saving, and sharing		•	•	•																		
	Standards for mathematical practice		•	•	•	•			•	•				•	•			•		•		•	
	Add and/or subtract (3.NBT, 4.MD.2, 5.NBT.7)				•				•					•	•			•		•		•	
natics	Multiply and/or divide (3.0A, 4.0A, 5.NBT)								•					•				•		•		•	
Mathematics	Round whole numbers (3.NBT.1,4.NBT.3)			•																			
2	Represent and interpret data (3.MD.3)			•																			
	Convert measures within the same measurement system (4.MD.1, 5.MD.1)																	•					
	Key ideas and details (RI.1, 2, & 3)					•		•	•	•	•	•	•		•	•		•	•		•	•	
ing	Craft and structure (RI.4)	•	•	•	•	•	•	•	•	•		•		•	•				•			•	
Reading	Integration of knowledge and ideas (RI.7)				•			•	•		•	•							•				•
	Range of reading and level of text complexity (RI.10)	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
	Text type and purposes (W.1, 2, &3)	•		•	•	•		•		•		•				•							•
ing	Production and distribution of writing (W.4)	•	•	•	•	•		•	•			•		•		•							•
Writing	Research to build and present knowledge (W.8)	•	•					•	•				•	•									
	Range of writing (W.10)			•	•	•						•											•
cing	Comprehension & collaboration (SL.1)		•		•	•	•	•		•					•	•		•			•		•
Speaking	Presentation of knowledge and skills (SL.4)	•	•	•	•			•		•				•	•	•		•			•		•
a)	Conventions of standard English (L.1 & 2)	•	•	•	•	•	•	•	•	•		•		•	•	•		•			•		•
Language	Knowledge of language (L.3)	•	•	•	•	•	•	•	•	•		•		•	•	•		•	•		•		•
La	Vocabulary acquisition and use (L.4 & 6)	•	•	•	•	•	•	•	•	•		•		•	•				•				•

		Defining Entrepreneur and Profit		Set a	Goal					Ma	ake a Pla	an	•					Work tl	he Plan	•			ve Your ams
	CORRELATION TO TEKS, GRADES 3-5		Spending Goals	Saving Goals	Sharing Goals	Learning Goals	Business Partner	Site Selection	Your Product	Your Stand	Your Brand	Advertising	Business Plan	Budget	Finding an Investor	Visit Your Investor	Create a Stand	Purchase Your Supplies	Making Lemonade	Setting Up	Running Your Business	Business Results & Accounting	Reflections & Future Plans
	Identify the costs and benefits of planned and unplanned spending decisions (3.9C)									•													•
	Explain credit and paying back with interest (3.9D)														•							•	•
eracy	Explain the benefits of a savings account (3.9E, 4.10C)			•																			•
Personal Financial Literacy	Identify decisions involving income, spending, saving, credit, and charitable giving (3.9F, 4.10D, 5.10E)		•	•	•				•						•			•				•	•
nanci	Calculate profit (4.10B)													•								•	
nal Fi	Describe the purposes of financial institutions (4.10E)			•																			•
Perso	Define sales tax (5.10A)																	•					
	Explain the difference between gross income and net profit (5.10B)																					•	
	Balance a simple budget (5.10F)													•								•	
	Convert Measures within (3.1, 4.1, 5.1)		•	•	•	•			•	•				•	•			•		•		•	
	Add and/or subtract (3.4A, 3.5A,4.4A,5.3A, 5.3K)				•				•					•	•			•		•		•	
ics	Multiply and/or divide (3.4G, 3.4K, 3.5B,4.4D, 4.4H, 5.3B, 5.3G)								•					•				•		•		•	
Mathematics	Round to the nearest 10 or 100 (3.4B, 4.2D				•																		
Mat	Determine the value of a collection of coins and bills (3.4C)																			•			
	Represent categorical data with a bar graph (3.8A, 5.9A)				•																		
	Convert measures within the same measurement system (4.8B & C, 5.7)																	•					
	Reading/vocabulary development (3.4B, 4.2B, 5.2B)	•	•	•	•	•	•	•	•	•	•	•		•	•							•	
Reading	Reading/comprehension of Informational text/expository text (3.13, 4.11, 5.11)	•	•	•	•	•		•		•	•	•			•		•	•	•	•	•	•	•
Ä	Reading/comprehension of informational text/procedural texts (3.15, 4.13, 5.13)						•		•			•	•	•		•					•	•	
	Writing (3.19, 4.17, 5.17)	•		•	•	•																	•
Vriting	Writing/expository and procedural texts (3.20,4.18, 5.18)									•						•							
S	Oral and written conventions/handwriting, capitalization, and punctuation (3.23, 4.21, 5.21)	•	•	•	•	•	•		•	•		•	•	•	•	•							•
0	Listening & speaking/listening (3.29, 4.27, 5.27)	•	•	•	•	•	•		•	•					•			•	•		•		•
Speaking	Listening & speaking/speaking (3.30, 4.28, 5.28)	•	•	•	•	•			•	•					•	•		•	•				•
Sp	Listening & speaking/teamwork (3.31, 4.29, 5.29)						•														•		
ial	Identify ways of earning, spending, saving, and donating money (3.6A)		•	•	•			•		•													•
Social Studies	Create a simple budget that allocates money for spending, saving, and donating (3.6B)				•																		

771		Defining Entrepreneur and Profit		Set a	Goal					M	ake a Pl	an						Work th	ne Plan			Achieve Your Dreams		
,	CORRELATION TO CCSS, GRADES 6-8		Spending Goals	Saving Goals	Sharing Goals	Learning Goals	Business Partner	Site Selection	Your Product	Your Stand	Your Brand	Advertising	Business Plan	Budget	Finding an Investor	Visit Your Investor	Create a Stand	Purchase Your Supplies	Making Lemonade	Setting Up	Running Your Business	Business Results & Accounting	Reflections & Future Plans	
	Set measurable short- and medium-term financial goals		•	•	•	•																		
	Prepare a personal spending diary																	•				•		
	Explain the benefits of a savings account (3.9E, 4.10C)														•									
	Give examples of how saving money can improve financial well-being																						•	
eracy	Explain how small amounts of money invested regularly over time grow exponentially																					•		
al Lit	Calculate the sales tax for a given purchase													•				•						
nanci	Discuss the components of a personal budget, including income, planned saving, taxes, and fixed and variable expenses													•										
Personal Financial Literacy	Explain the difference, with examples, between assets and liabilities														•									
ersor	Given a simplified case study, construct a net worth statement														•									
L.	Calculate and compare simple interest and compound interest earnings																					•		
	Define gift, rent, interest, capital gain, tip, and business profit income													•								•	•	
	Explain how interest rate and loan length affect the cost of credit														•									
	Using a financial or online calculator, determine the total cost of repaying a loan under various rates of interest and over different periods														•									
	Apply mathematical practices					•			•				•	•	•			•		•		•		
,	Add, subtract, multiply, and divide (6.NS.2, 6.NS.3, 7.NS.1d, 7.NS.3)					•			•				•	•	•			•		•		•		
Mathematics	Understand and calculate unit rates (6.RP.2, 7.RP.1, 7.RP.2b)								•									•				•		
lather	Calculate simple interest (7.RP.3, 7.EE.3)														•			•						
2	Calculate percentages (6.RP.3c, 7.EE.3)													•	•			•				•		
	Solve real-world and mathematical problems by writing and solving equations (6.EE.7)											•						•				•		
	Key ideas and details (CCRA.R.1, 2, & 3)						•	•	•			•			•				•	•	•	•	•	
ling	Craft and structure (CCRA.R.4 & 5)	•	•	•	•	•	•		•	•	•	•		•	•			•	•	•		•		
Reading	Integration of knowledge and ideas (CCRA.R.7)				•	•		•		•									•	•		•	•	
	Range of reading and level of text complexity (CCRA.R.10)			•	•	•	•	•	•	•	•	•	•	•	•		•		•	•	•	•		
	Text type and purposes (CCRA.W.2)	•								•		•			•							•	•	
ing	Production and distribution of writing (CCRA.W.4)	•	•	•	•	•			•	•		•			•							•	•	
Writing	Research to build and present knowledge (CCRA.W.7 & 9)			•	•			•	•	•		•												
	Range of writing (CCRA.W.10)									•		•	•		•	•							•	
king	Comprehension & collaboration (CCRA.SL.1, 2, & 3)	•			•	•	•	•	•	•	•	•			•	•		•	•	•	•	•	•	
Speaking	Presentation of knowledge and skills (CCRA.SL.4, 5, & 6)				•	•	•	•	•	•	•	•			•	•		•	•		•	•	•	

		Defining Entrepreneur and Profit		Set a	Goal					M	ake a Pl	an						Work t	he Plan			Achieve Your Dreams		
	CORRELATION TO TEKS, GRADES 6-8		Spending Goals	Saving Goals	Sharing Goals	Learning Goals	Business Partner	Site Selection	Your Product	Your Stand	Your Brand	Advertising	Business Plan	Budget	Finding an Investor	Visit Your Investor	Create a Stand	Purchase Your Supplies	Making Lemonade	Setting Up	Running Your Business	Business Results & Accounting	Reflections & Future Plans	
	Explain benefits of a savings account (6.14C)																					•		
	Explain importance & value of credit report (6.14D, E, & F)														•									
acy	Saving for college (6.14G, 7.13B, 8.12C)																					•		
Liter	Calculate sales tax (7.13A)													•				•						
Personal Financial Literacy	Identify the components of a personal budget, including income, planned savings for college, retirement, and emergencies; taxes; and fixed and variable expenses (7.13B)													•										
onal F	Create financial assets and liabilities record and construct net worth statement (7.13C)														•									
Pers	Calculate and compare simple interest and compound interest earnings (7.13E)														•									
	Analyze and compare monetary incentives, including sales, rebates, and coupons (7.13F)											•						•						
	Solve real-life problems comparing how interest rate and loan length affect the cost of credit (8.12A)														•									
	Calculate the total cost of repaying a loan under various rates of interest and over different periods using an online calculator (8.12B)														•									
	Explain benefits of a savings account (7.13B, 8.12C)			•																		•		
	Use graphical representations (6.1, 7.1, 8.1)			•		•			•			•		•	•	•		•		•		•		
Mathematics	Add, subtract, multiply, and divide (6.3D, 7.3A)					•			•			•	•	•	•	•		•		•		•		
Лаthе	Calculate unit rates (6.4C & D, 7.4B)								•									•				•		
	Calculate percentages (6.5B, 7.4D)														•			•				•		
	Solve real world problems with variables (6.9C, 6.10A, 7.11A, 8.8C)													•	•			•		•		•		
	Use graphical representations (6.12D)							•														•		
0	Reading/vocabulary development (6.2, 7.2, 8.2)	•	•	•	•	•	•		•	•	•	•		•	•			•	•			•	•	
Reading	Reading/comprehension of informational text/expository text (6.10, 7.10, 8.10)			•	•	•	•	•		•		•					•	•	•	•	•	•	•	
<u> </u>	Reading/comprehension of informational text/procedural text (6.12, 7.12, 8.12)								•				•	•	•			•				•		
	Writing (6.16, 7.16, 8.16)									•		•										•	•	
Writing	Writing/expository and procedural text (6.17, 7.17, 8.17)								•	•		•	•		•	•							•	
>	Oral and written conventions/handwriting, capitalization, & punctuation (6.20, 7.20, 8.20)	•							•	•		•	•	•	•							•	•	
j:	Listening & speaking/listening (6.26, 7.26, 8.26)	•			•	•	•	•	•	•	•	•			•	•		•	•	•	•	•	•	
Speaking	Listening & speaking/speaking (6.27, 7.27, 8.27)	•			•	•	•	•	•	•	•	•			•	•		•	•	•	•	•	•	
IS	Listening & speaking/teamwork (6.28, 7.28, 8.28)					•	•								•					•	•			